



SMALL-WHEELED DEVICE SAFETY

Lesson Plan - School-aged children, 5-12 years

Overview:

Small-wheeled device riders need to ride safely and need to share public spaces such as paths.

Curriculum Alignment:

Health and Physical Education V9.0

Sub-strand: Making healthy and safe choices

(AC9HP2P05) identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe

Learning intention:

Students will identify the correct way to share public footpaths and identify protective equipment for riders

Resource requirements:

For this activity, teachers will need to:

- Watch the Small-wheeled devices safety video
- Access the Small-wheeled devices safety fact sheet
- Supply art material; pencils, textas, crayons, scissors, glue etc.

Success Criteria:

By the end of this lesson, students should be able to;

- Identify the correct protective equipment appropriate for small-wheeled device riding
- Identify the correct side of paths to give way
- Identify who has right of way on a shared footpath



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Activity 1:

After watching the small-wheeled device safety video and reviewing the fact sheet, provide the worksheets to the students and ask them to colour in the illustration and identify who has right of way - the scooter rider or the pedestrian?

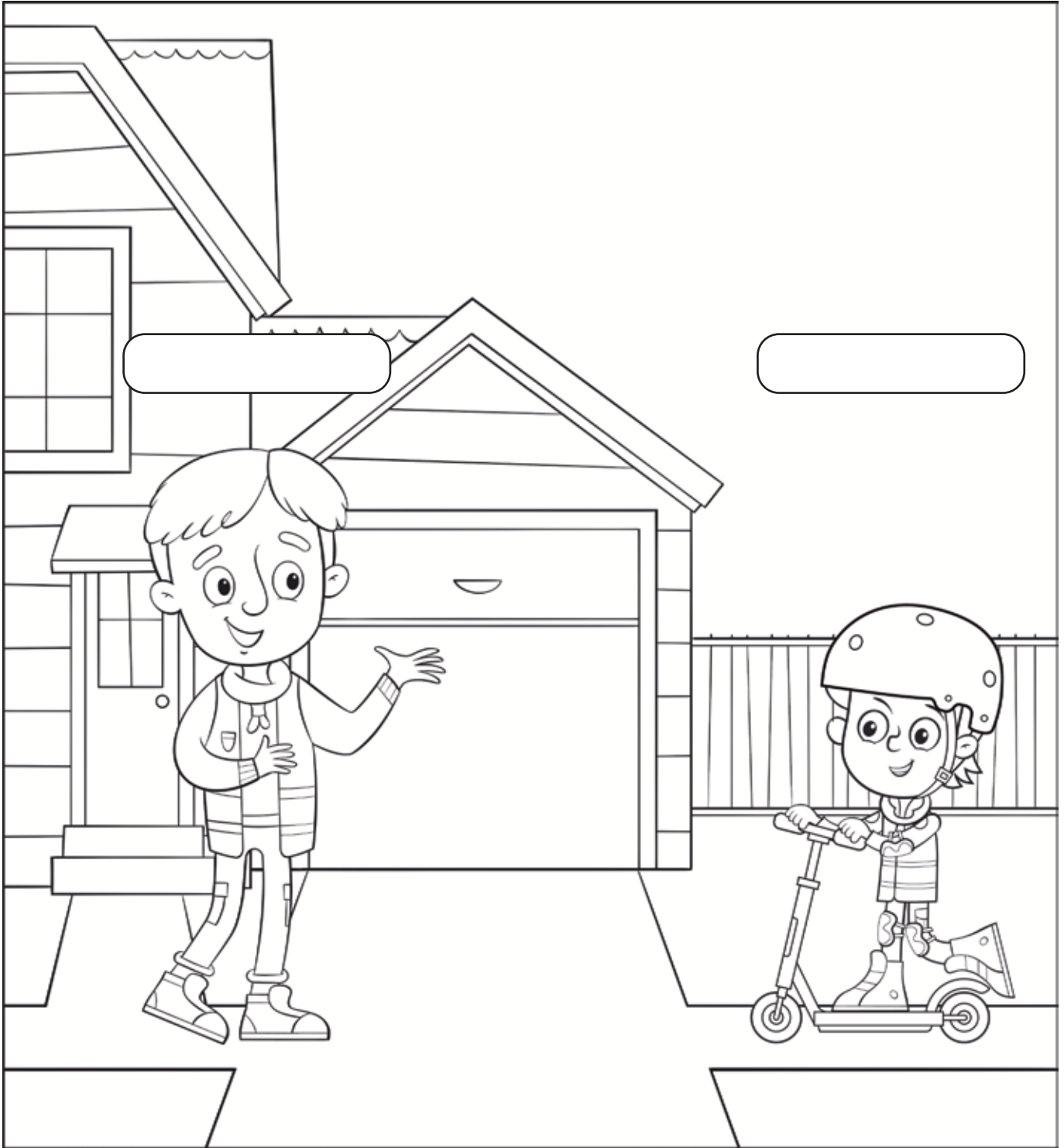
Activity 2:

After watching the small-wheeled device safety video and reviewing the fact sheet, provide the worksheets to the students and ask them to colour the illustration, cut out the pedestrian and the rider and place them on the correct sides of the path.

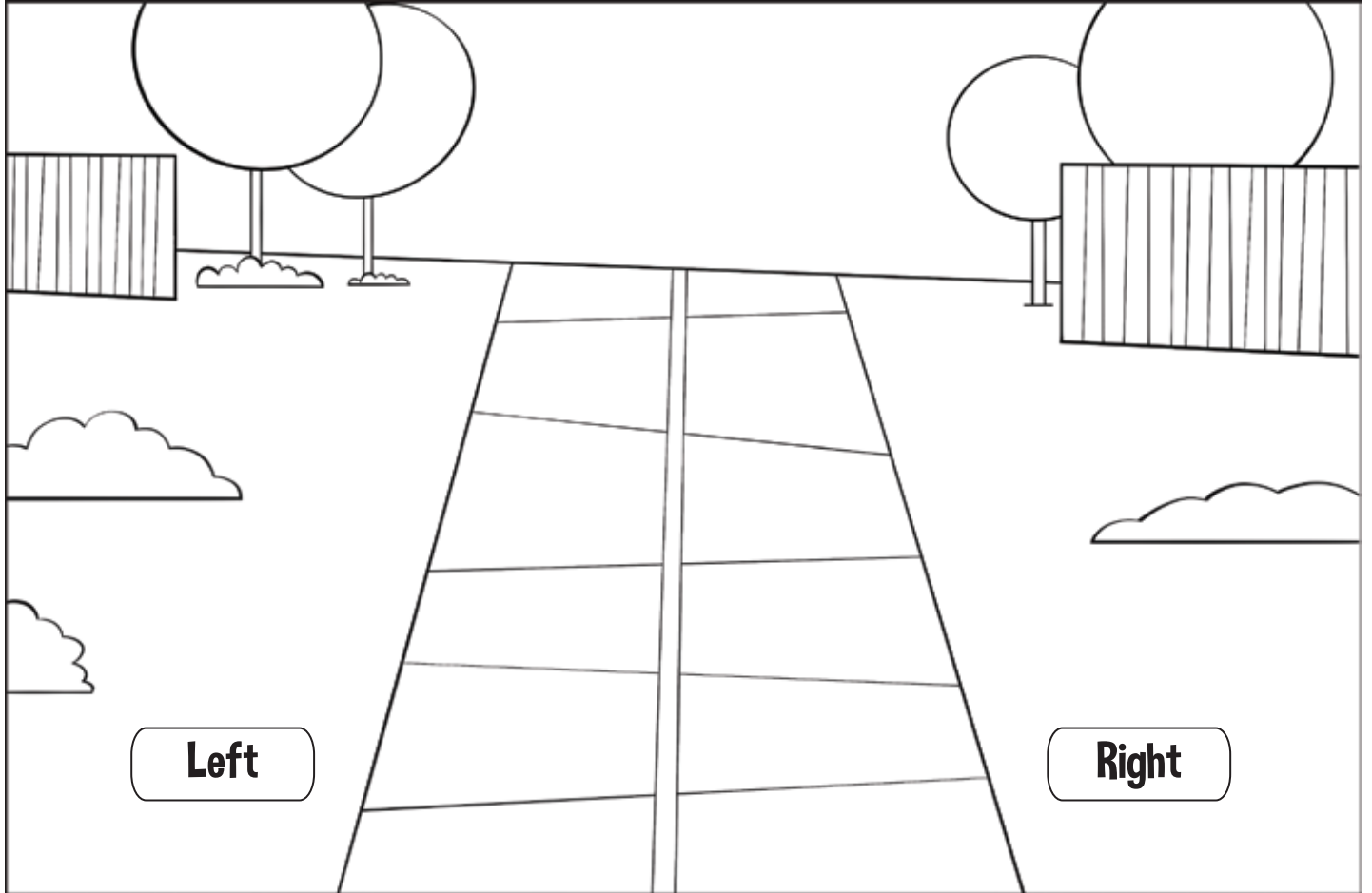
Activity 3:

After watching the small-wheeled device safety video and reviewing the fact sheet, provide the worksheets to the students and ask them to spot the difference between the riders - focussing on protective equipment, clothing and condition of the rideable.

Colour in the image and write in the label who needs to give way in this picture -
The Scooter Rider, or the Pedestrian?



On which side of the footpath should you ride to give way to pedestrians?



Colour in and cut out the pedestrian and the scooter rider and place them on the correct side of the footpath.



Spot the difference! Safe vs unsafe riding:

Circle the SEVEN differences between the safe and unsafe riders below.

Write your answers in the lines below