



PEDESTRIAN SAFETY

School-Aged 5-12yo

Lesson Plan

Overview:

As children grow, they become more independent and begin to make their own decisions. To prepare children to be safe, independent pedestrians, they need to be educated on making the correct and safe choices, such as where and how to cross the road safely.

Curriculum Alignment:

Health and Physical Education V9.0

Sub-strand: Making healthy and safe choices

(AC9HP2P05) identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe

Learning intention:

Students will identify how to safely check for traffic at pedestrian crossings and identify safer places to cross where crossings are not accessible.

Resource requirements:

For this activity, teachers will need to:

- Watch the Pedestrian safety video
- Access the Pedestrian safety fact sheet
- Supply art material; pencils, textas, crayons, scissors, glue etc.

Success Criteria:

By the end of this lesson, students should be able to;

- Identify and explain safe road crossings
- Understand the SLLT Procedure to safely cross a road
- Complete the crossword puzzle using key words relating to pedestrian safety



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Activity 1:

After watching the pedestrian safety video and fact sheet, provide the worksheets to the students and ask them to colour in the illustration, cut out the pedestrian and explain why they have placed them in a SAFE crossing area.

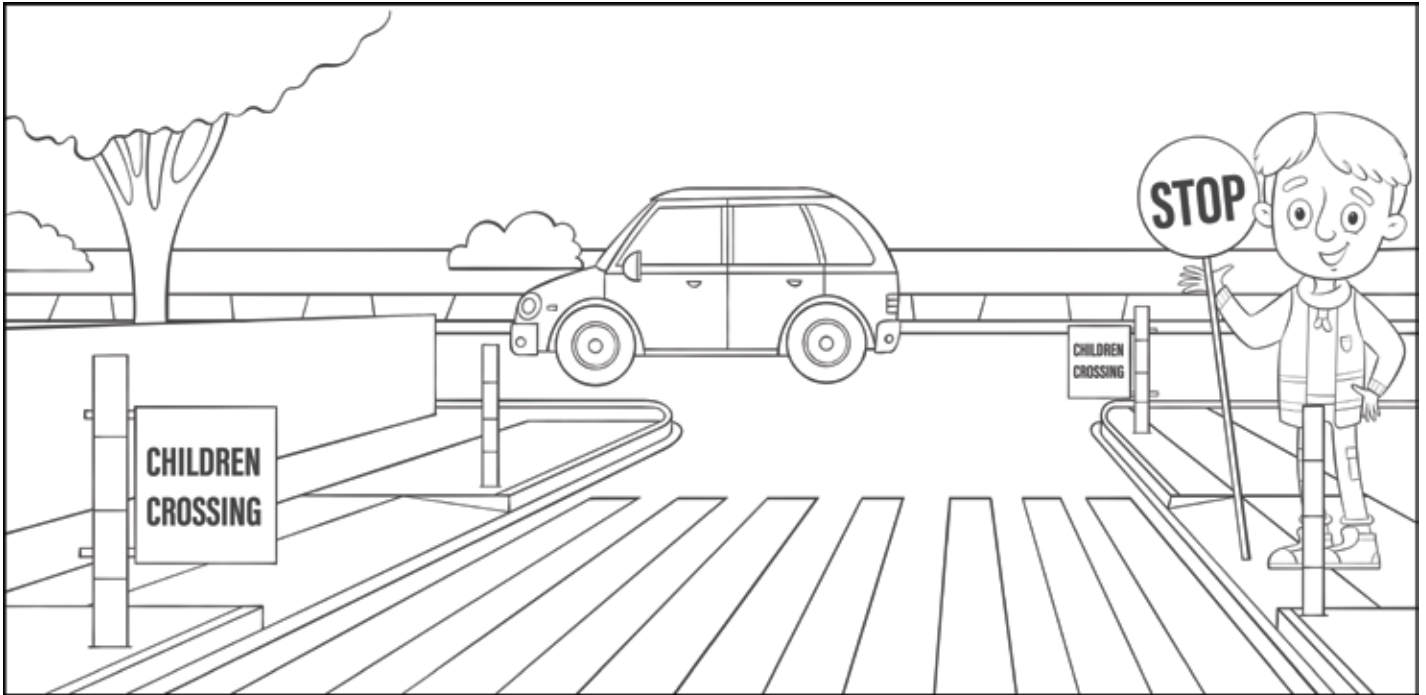
Activity 2:

After watching the pedestrian safety video and fact sheet, provide the worksheets to the students and ask them to colour in the illustration, cut out all of the pieces that make up the SLLT procedure, and paste them back in the correct order (STOP, LOOK, LISTEN, THINK)

Activity 3:

After watching the pedestrian safety video and fact sheet, provide the worksheets to the students and ask them to complete the crossword puzzle using key words for pedestrian safety

Identifying safe places to cross the road



Why is it safer to cross at this place?





Cut out the Ranger and paste them on the picture at the safest place to cross the road.

SLLT PROCEDURE

There are 4 key steps to perform the SLLT procedure correctly.
Cut out each of the 4 steps, write the action step in the box below,
and place them in the correct order.



