



PEDESTRIAN SAFETY

Early Education 1-5yo

Lesson Plan - Crossing the Road Safely

Overview:

Walking is an important part of children's lives. It is important for their health and fitness, and their ability to get around their neighbourhood independently.

Being a pedestrian can be a risky business, especially for children in busy cities. Roads are designed with adults in mind, but children are not 'little adults'. As a child's brain is still developing they may not have a full understanding of the dangers around them to make 'safe' decisions.

Curriculum Alignment:

Health and Physical Education V9.0

Sub-strand: Making healthy and safe choices

(AC9HP2P05) identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe

Learning intention:

Students will identify the safest places to cross a road

Resource requirements:

For this activity, teachers will need to;

Watch the pedestrian safety video [HERE](#)

Access the pedestrian safety fact sheet [HERE](#)

provide art supplies; pencils, textas, crayons, scissors, glue, etc.

Success Criteria:

By the end of this lesson, students should be able to;

- Identify the safest places to cross a road
- Identify the unsafe places to cross a road
- Identify hazards when walking near roads



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Activity 1:

After reviewing the pedestrian safety resources, provide the worksheets to the students and ask them to identify the safe and unsafe places to cross the roads.

Discuss why these locations are safe and unsafe.

Activity 2:

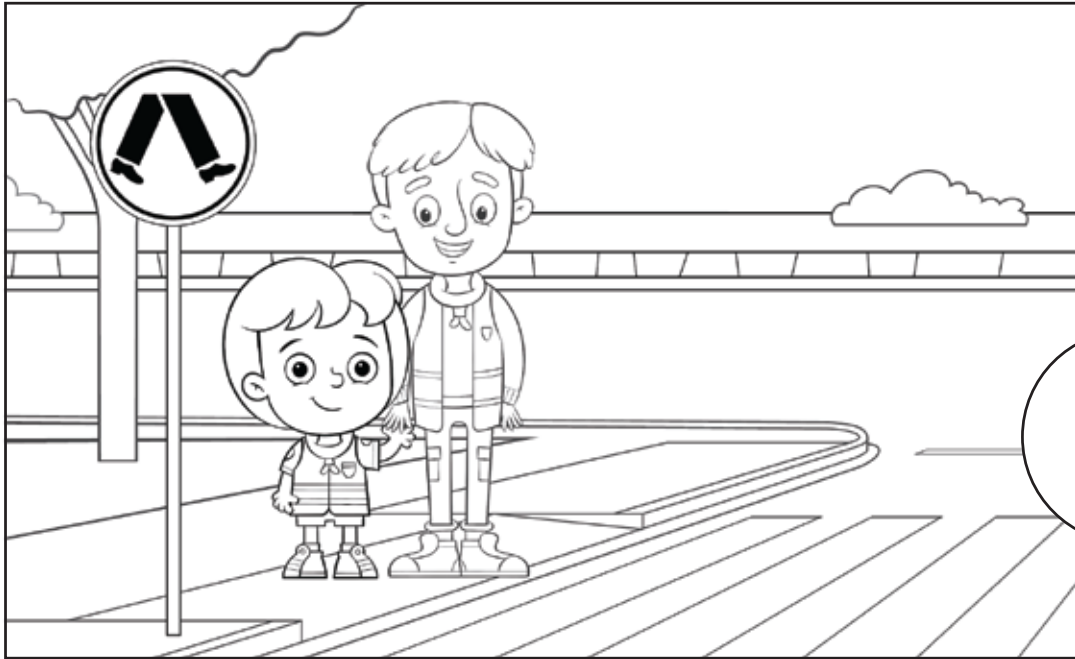
After reviewing the pedestrian safety resources, provide the worksheets to the students and ask them to fill out the correct words that correspond to the procedure of how to safely check before crossing the road - ie STOP, LOOK, LISTEN, THINK



Ranger is going for a walk and needs to cross the road.
Can you help Ranger find a safe place to cross the road?



Mark on the picture with a **GREEN** tick a **SAFE** place to cross 
Mark on the picture with **RED** cross and **UNSAFE** place to cross 





Ranger is about to cross the road.

What does Ranger need to do to stay safe before crossing the road.



Write the correct words next to each picture to explain what to check before crossing the road.





